Supplement to the general medical report on the child

Report concerning the psychological and social circumstances of the child

For Contracting States within the scope of the Hague Convention on intercountry adoption

Please decide on each heading.

### Activity with toys:

1. The child’s eyes follows rattles/toys, that are moved in front of the child
2. The child holds on to a rattle
3. The child plays with rattles: putting it in the mouth, shaking it, moving it from one hand to the other etc
4. The child puts cubes on top of each other
5. The child plays purposely with toys: pushes cars, puts dolls to bed, feeds dolls etc
6. The child plays role-play with toys with other children
7. The child draws faces, human beings or animals with distinct features
8. The child cooperates in structured games with other children (ballgames, card games etc)
No observation available

### Vocalization/language development:

1. The child vocalizes in contact with caregiver
2. The child repeats different vowel-consonant combinations (ba-ba, da-da, ma-ma etc)
3. The child uses single words to communicate needs
4. The child speaks in sentences
5. The child understand prepositions as: on top of, under, behind etc
6. The child uses prepositions as: on top of, under, behind etc
7. The child speaks in past tense
8. The child writes his own name
9. The child reads simple words
No observation available

### Motor development:

The child turns from back to stomach from age: ____________
The child sits without support from age: _________________
The child crawls/moves forwards from age: ___________________
The child walks with support from furniture from age: _______
The child walks alone from age: _________________________
The child walks up and down stairs with support from age: _____
The child walks up and down stairs without support from age:__
The child rides a bicycle without support from age: ________
## Contact with adults:

- 1. The child smiles in contact with known caregiver
- 2. The child is more easily soothed when held by known caregiver
- 3. The child cries/follows known caregiver, when the caregiver leaves the room
- 4. The child actively seeks known caregiver when he/she is upset or has hurt him/herself
- 5. The child seeks physical contact with all adults, that come into the ward
- 6. The child communicates his feeling in words to caregivers

## Contact with other children:

- 1. The child shows interest in other children by looking or smiling at their activity
- 2. The child enjoys playing beside other children
- 3. The child engages actively in activities with other children

## General Level of Activity:

- Passive
- Active
- Overactive

## General mood:

- Sober, serious
- Emotionally indifferent
- Fussy, difficult to soothe
- Happy, content

Any additional comments?

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______________________________
Name, occupation, signature and stamp of the examining person

______________________________
Date